



Ryhill Junior, Infant and Nursery School

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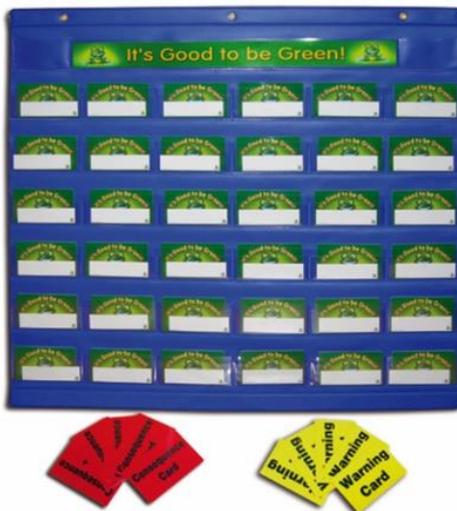
HEADTEACHER: Mrs E Jones

NEW BEHAVIOUR SYSTEM

Dear Parents and Carers,

Following feedback from parents, we are making some changes to our behaviour policy in school and introducing a new system called **Good to be Green**.

Alongside our current reward system of Team Points and Chances which recognise children's good behaviour and effort in school, our new traffic light system will monitor individual behaviour of children.



A card chart will be displayed in each classroom; all children start the day on a **green card**. If a child misbehaves (according to our school behaviour policy), they will be given a verbal warning. If the child continues to misbehave they will then be issued with a **yellow 'warning' card**. If the child still continues to misbehave then the child will be issued with a **red 'consequence' card**. The consequence of receiving a red card will be to **lose five minutes of playtime** for every red card they receive. If a red card is issued, parents will receive a text message saying that their child has received a red card and that they have lost five minutes of playtime.

Where pupils engage in inappropriate behaviour which is physical/aggressive towards another child, the child will automatically receive a red card and will need to see a member of the Senior Leadership Team (Mrs Jones, Mrs Kenyon or Miss Pollard) who will determine the consequence. If a child receives 3 or more red cards in one week, they will also be asked to visit a member of the SLT.

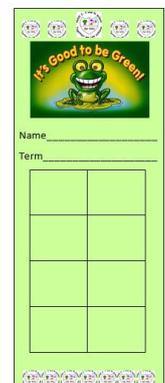
Each week, the class teacher will record the number of cards given and the class with the fewest number of red/yellow cards will be announced in Friday's Special Mentions Assembly - the winning class will be awarded a trophy.

If a child has remained 'green' all week, they will received a *Good to be Green* sticker to place on a collection card. If, at the end of the half term, a child has stayed green every week, a praise card will be sent home to inform their parents of their excellent behaviour!

Please feel free to pop in and see me if you have any further questions.

Yours Sincerely,

Mrs Kenyon
Acting Deputy Headteacher



committed to
inclusive staff
development

