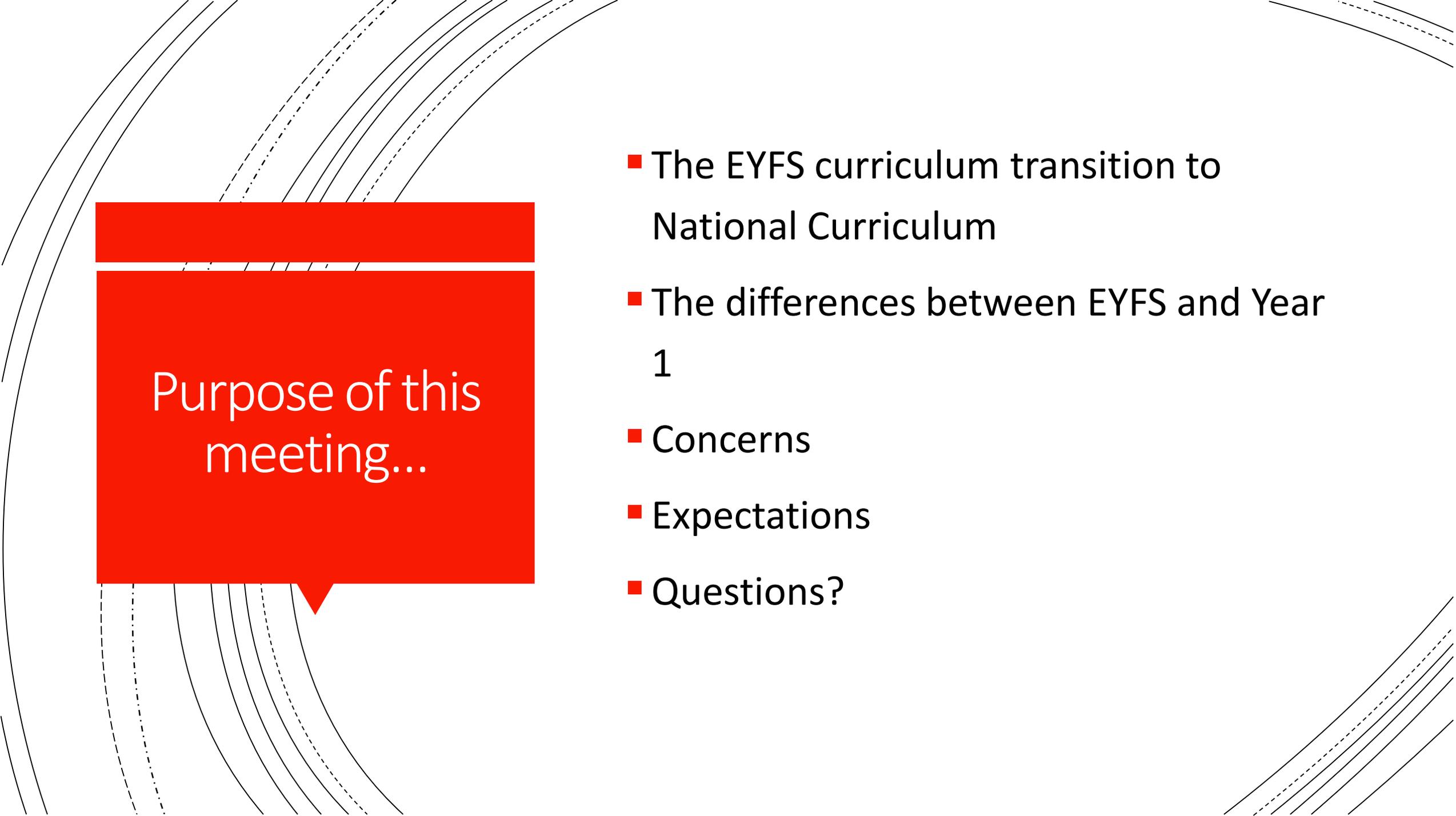


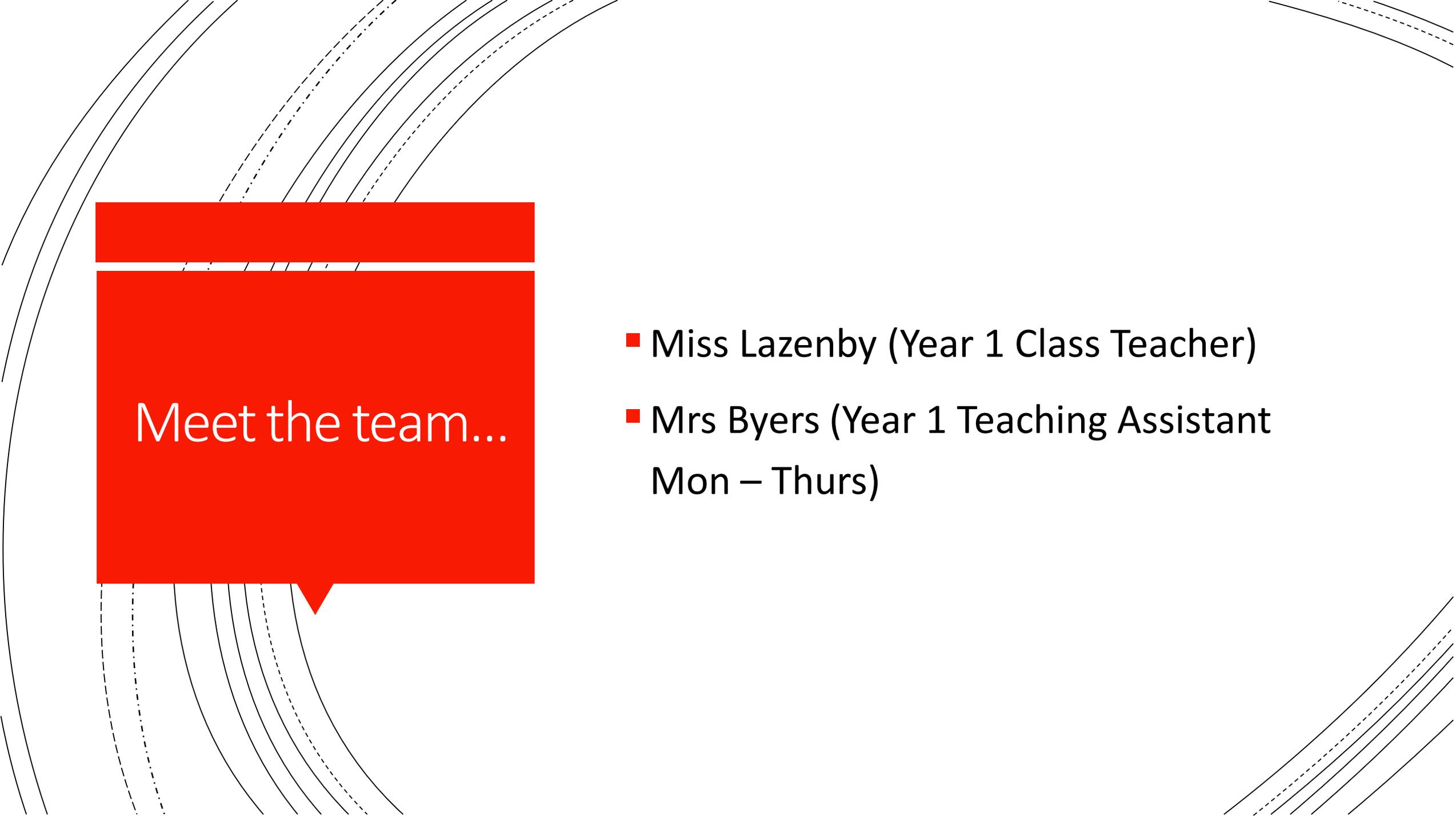
The background features several concentric, overlapping circles and arcs, some solid and some dashed, in black. A large, solid red speech bubble is centered on the page, pointing downwards. The text is white and centered within the red bubble.

EYFS to KS1 Transition Meeting

The background features several sets of curved lines in the top-left and bottom-right corners. These lines are a mix of solid and dashed, creating a sense of movement and depth. A prominent red speech bubble is positioned on the left side of the slide, containing the text 'Purpose of this meeting...'.

Purpose of this meeting...

- The EYFS curriculum transition to National Curriculum
- The differences between EYFS and Year 1
- Concerns
- Expectations
- Questions?

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Meet the team...

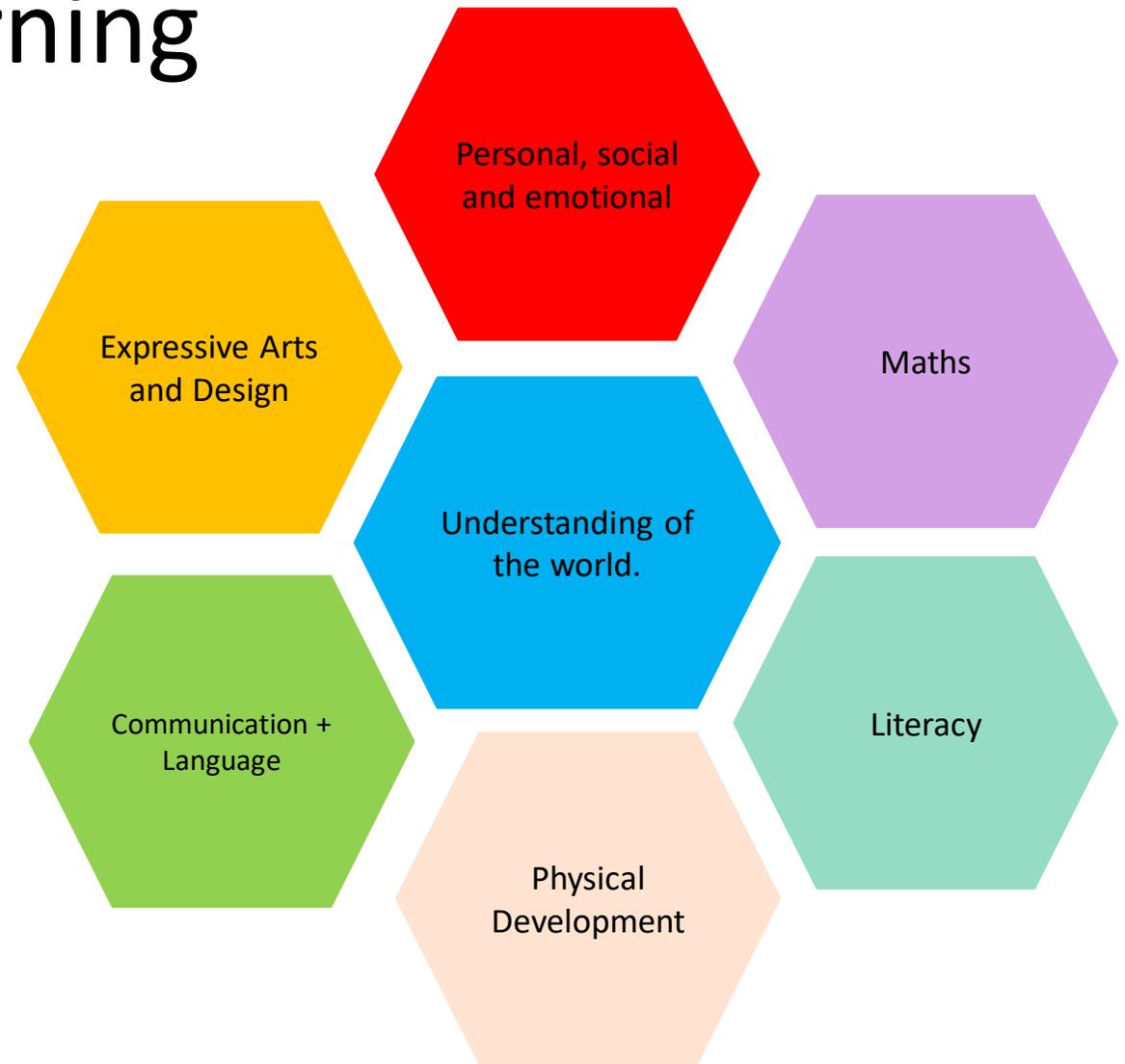
- Miss Lazenby (Year 1 Class Teacher)
- Mrs Byers (Year 1 Teaching Assistant
Mon – Thurs)

EYFS – 7 Areas of Learning

- 30 – 50
- 40 – 60
- ELG (early learning goal)

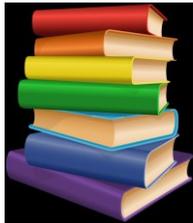


Previously your children would have been learning via the early years curriculum that covered seven areas of learning and was assessed using months 30-50, 40-60 etc.

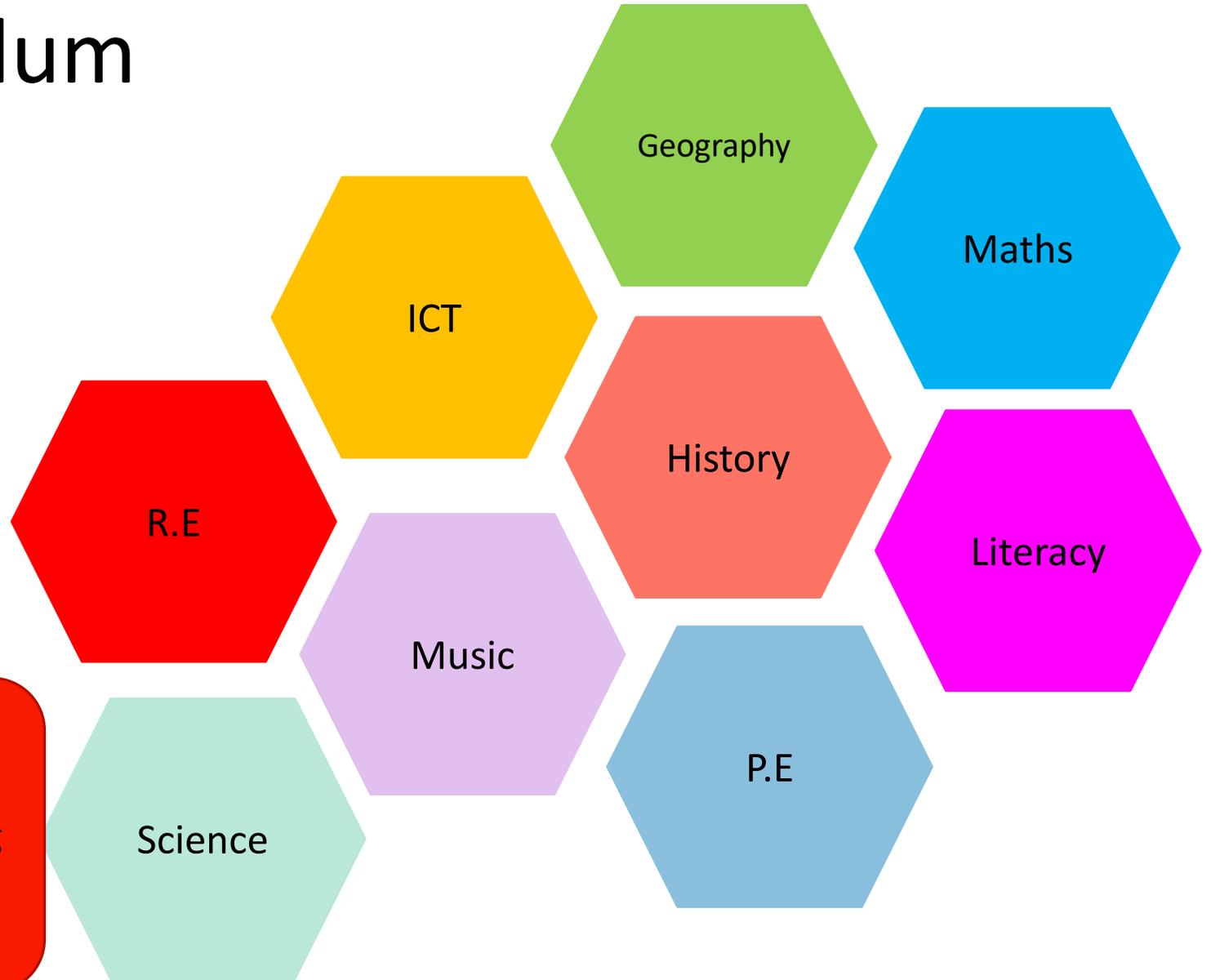


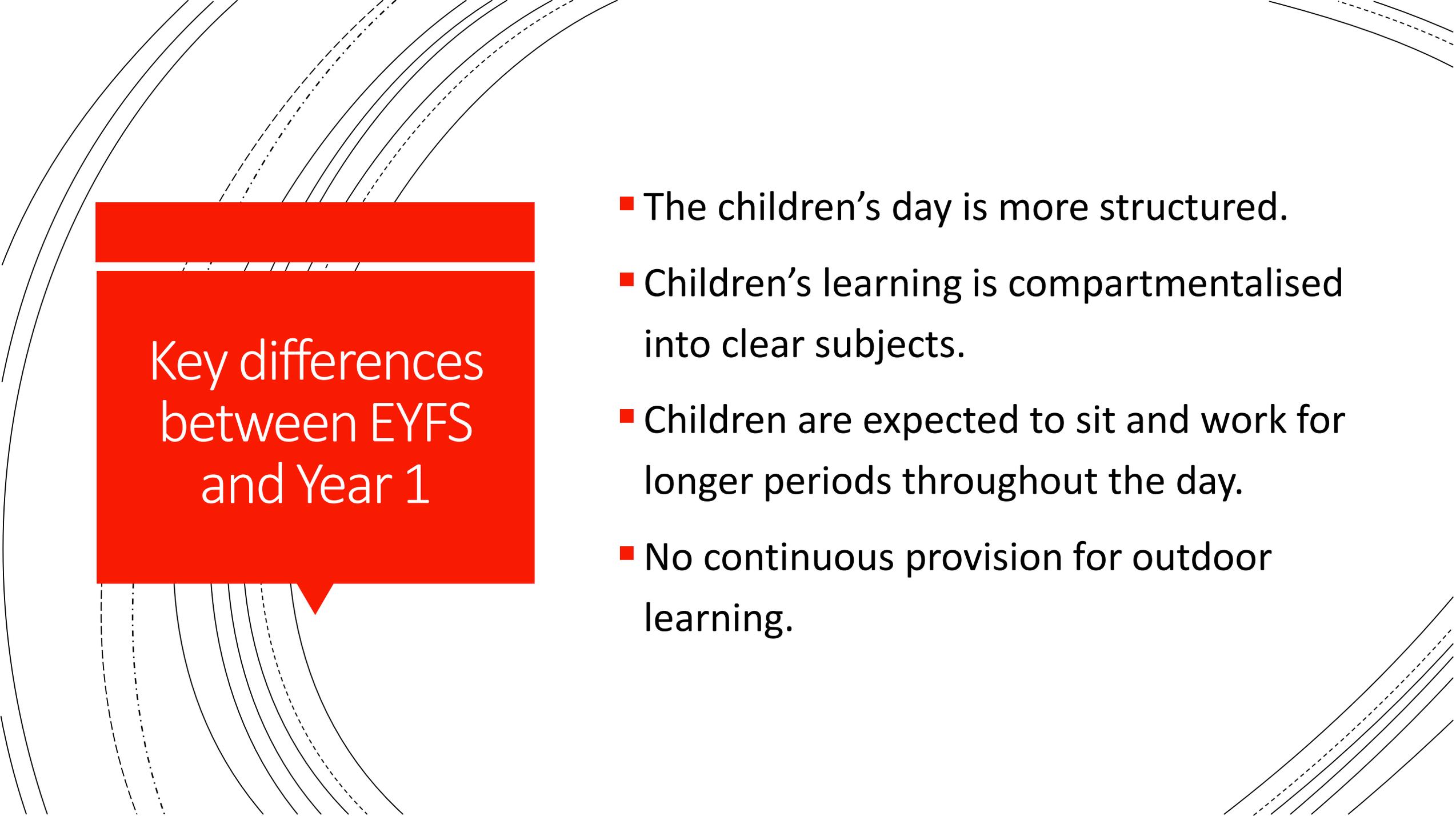
National Curriculum

- Working Towards
- Expected
- Greater Depth



In Year 1 children move onto the National Curriculum. The subjects are more concise and they are judged using working towards, expected and greater depth.



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Key differences between EYFS and Year 1

- The children's day is more structured.
- Children's learning is compartmentalised into clear subjects.
- Children are expected to sit and work for longer periods throughout the day.
- No continuous provision for outdoor learning.

Continuous Provision

- Children learning through play is still a key focus during their time in Year 1.
- Children have opportunities to explore topics during 'choosing time' in the:
 - Construction Area
 - Creative Area
 - Role Play Area
 - Small World Area
 - Reading Area
 - Fine-Motor Skills Area
 - Writing Area
 - Math's Area
 - Phonics Area

The provision available is based on the needs of the children. If children show that they are able to work for longer periods of time and are spending less time 'choosing' in provision then it will slowly be decreased.



Example Timetable for Year 1

Please be aware this is not the actual timetable for next year it is just to show an average week in Year 1.

Monday	Register / Dinners	Guided Reading	Literacy	Phonics	Break Time	Mental Math's	Math's	Handwriting	Lunch Time	Outdoor P.E
Tuesday		Guided Reading	Literacy	Phonics		Mental Math's	Math's	Handwriting		Science
Wednesday		Guided Reading	Literacy	Phonics		Mental Math's	Math's	Handwriting		Topic
Thursday		Guided Reading	Literacy	Phonics		Mental Math's	Math's	R.E		Computing
Friday		Spelling Test	Science			Indoor P.E				Art/D.T/Music

Concerns

I will have a different teacher.

Obviously the normal amount of transition was not possible this year, however we will be slowly easing the children in in September and we plan to spend the first couple of weeks just getting to know each other and our new surroundings.

I like playing outside and there is no outside area in Year 1.

Children will have a morning break, dinner break and an afternoon break so there will still be ample time to use the outdoor equipment in the KS1 playground.

I won't have any choosing time.

Children will still have choosing time in Year 1 – as previously mentioned there are lots of different areas of provision in Year 1 that are available to the children for as long as they need it.

The work will be too hard.

As mentioned the curriculum changes in Year 1 and therefore so does the workload however your child will be given all the support they need to help them get to where they need to be and we slowly transition into an increased workload over the first half term to get the children used to it.



Expectations

- In order to prepare children for the Phonics Screening Test in June we expect Year 1 children to read at home 3x a week. (More information on the Phonics Screening Test will be sent home closer to the time).
- We expect Year 1 children to complete topic homework.
- We expect Year 1 children to spellings for their weekly test.



Questions?

If you have any questions at all about next year feel free to message me via Class Dojo.