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This booklet has been produced to provide parents and carers with information about the end of year expectations for Nursery. These are academic expectations but also personal and social ones too.

We work hard in school to teach your child the knowledge and skills they will need to be 'Reception ready'.

Please could we ask you to help during the holidays with the following areas of learning to ensure they are ready for next year.

If you need any advice or further help, please get in touch with the class teacher.

Thank you!

## Ryhill Junior, Infant and Nursery School



Things you need to know before starting Reception

### Expressive art and design

- ◆ Take part in pretend / imaginative role play
- ◆ Mix colours to make a new colour
- ◆ Know at least 5 nursery rhymes
- ◆ Sing familiar songs
- ◆ Use materials to create a model

### Communication and language

- ◆ Enjoy listening to stories and talk about familiar books
- ◆ Understand an instruction that has 2 parts
- ◆ Can start a conversation with an adult or a friend and continue the chat
- ◆ Use talk to organise their play

### Maths

- ◆ Represent numbers 1-3 on fingers
- ◆ Count verbally to 10
- ◆ Recognise some numerals to 5
- ◆ Talk about 2D shapes

### Physical development

- ◆ Hold a pencil, using fingers to grip rather than whole hand
- ◆ Use scissors
- ◆ Put on own coat and shoes
- ◆ Go to the toilet independently

### Literacy

- ◆ Retell a familiar story through play
- ◆ Use age appropriate vocabulary
- ◆ Listen to many different stories
- ◆ Write their first name
- ◆ Recognise some set 1 phonics sounds s, a, t, p, i, n
- ◆ Recognise some words that start with the same letter e.g. dog and duck

### Personal, Social and Emotional development

- ◆ Talk about feelings, such as happy or sad
- ◆ Take part in group discussions
- ◆ Follow the classroom rules
- ◆ Share resources and take turns with their peers
- ◆ Play with one or more other children, building up play ideas

### Understanding the world

- ◆ Know about their own life and lives of family members
- ◆ Explore natural materials
- ◆ Continue to experience some of the activities from '50 Things to Do Before Your 5'
- ◆ Develop positive attitudes about differences between people