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This booklet has been produced to provide parents and carers with information about the end of year expectations for Y2. These are academic expectations but also personal and social ones too.

We work hard in school to teach your child the knowledge and skills they will need to be ready for Y3.

Please could we ask you to help during the holidays with the following areas of learning to ensure they are ready for next year.

If you need any advice or further help, please get in touch with the class teacher.

Thank you!

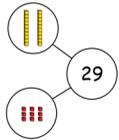
## Ryhill Junior, Infant and Nursery School



Things you need to know before starting Year 3

## Maths

- I can compare and order numbers up to 100 and use  $<$   $>$   $=$  signs.
- I will be able to read and write all numbers to 100 in digits & words.
- I can say 10 more/less than any number to 100.
- I can count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- I will recall and use multiplication & division facts for 2, 5 & 10 tables.
- I can recall and use  $\pm$  facts to 20. ( $10 + 10$ ,  $19 + 1$ )
- I can recognise place value of any 2-digit number. (*25 has 2 tens and 5 ones*)



- I will be able to add & subtract  
2-digit numbers & ones ( $15 + 4$ )  
2-digit numbers & tens ( $15 + 10$ )  
Two 2-digit numbers ( $15 + 12$ )  
Three 1-digit numbers ( $5 + 6 + 4$ )
- I will be able to calculate and write multiplication & division calculations using multiplication tables. ( $2 \times 5$ )
- I can recognise, find, name and write  $1/3$ ;  $1/4$ ;  $2/4$ ;  $3/4$ .

$$\frac{1}{3} \begin{array}{l} \text{numerator} \\ \text{denominator} \end{array}$$

- Tell time to five minutes, including quarter past/to.



## Reading

- I can recognise simple vocabulary that repeats in the text.
- I can read ahead to help with fluency and expression.
- I can comment on plot, setting & characters in familiar & unfamiliar stories.
- I can recount the main themes and events.
- I can use commas, question marks and exclamation marks to vary my expression.
- I can read aloud with expression and intonation.
- I can identify past/present tense and why the writer has used a tense.

## Writing

- I can write different kinds of sentence: statement, question, exclamation, command.
- I can use expanded noun phrases to add description and specification. (*The big, blue butterfly*)
- I can use subordinating (*when, if, that, because*) and coordinating (*or, and, but*) conjunctions.
- I will use capital letters, full stops, question marks and exclamation marks correctly.
- I will be able to use commas in a list.
- I will use apostrophes to mark omission (*don't*) and singular possession in nouns (*Simon's*).
- I will write lower case letters the correct size relative to one another.
- I will begin to show evidence of diagonal and horizontal strokes to join my handwriting.

## Personal, Social and Emotional development

- I can decide when to tell an adult and when to try and sort problems out by myself.
- I will listen carefully to adults and follow instructions to complete tasks.
- I will be able to concentrate on my learning for 20 minutes.
- Dress and undress for PE quickly and independently.
- I will be able to seek help when I need it. This could be from learning walls, other children or an adult.
- I will remember to bring my reading book into school each day.
- I will remember to complete and bring in homework on time.
- I will be able to work well with a partner or in a small group.

