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This booklet has been produced to provide parents and carers with information about the end of year expectations for Y4. These are academic expectations but also personal and social ones too.

We work hard in school to teach your child the knowledge and skills they will need to be ready for Y5.

Please could we ask you to help during the holidays with the following areas of learning to ensure they are ready for next year.

If you need any advice or further help, please get in touch with the class teacher.

Thank you!

## Ryhill Junior, Infant and Nursery School



Things you need to know before starting Year 5

## Maths

- I can count backwards through zero to include negative numbers.
- I can compare and order numbers beyond 1,000.
- I can compare and order numbers with up to 2 decimal places.
- I can say 1,000 more/less than a given number.
- I can count in multiples of 6, 7, 9
- I can recall and use multiplication and division facts all tables to 12x12.
- I can recognise the place value of any 4-digit number.
- I can round any number to the nearest 10, 100 or 1,000.
- I can add and subtract:
  - Numbers with up to 4-digits using written column method.
- I can multiply:
  - 2-digit by 1-digit (26 x 3)
  - 3-digit by 1-digit (126 x 2)
- I can read, write and convert time between analogue and digital 12 and 24 hour clocks.

## Reading

- I can give a personal point of view on a text.
- I can explain a text with confidence.

- I can predict what might happen from details stated or implied.
- I can use appropriate voices for characters within a story.
- I can explain why a writer has used different sentence types or a particular word order and the effect it has created.
- I can skim & scan to locate information and/or answer a question.

## Writing

- I can vary sentence structure, using different openers (one day, at last)
- I can use adjectival phrases (e.g. biting cold wind).
- I can use appropriate choice of noun (person, place, thing or idea) or pronoun (I, you)
- I can use fronted adverbials (eg Before sunrise, Zack ate his breakfast).
- I can use inverted commas and other punctuation to punctuate direct speech.
- I can use paragraphs to organised ideas around a theme.
- I can write with increasing legibility, consistency and fluency.

## Personal, Social and Emotional development

- I can pack my own bag for each school day with what I need for activities that day.
- I know where I live and my address and can tell someone.
- I know the contact number for my house/parents and can tell someone else.
- I know the way I would walk to school safely using my Road Safety knowledge.
- I can pass a message onto my adults at home or at school when I need to.
- I can concentrate on my learning in class.
- I will take responsibility for my own learning and homework.
- I know next year I have more responsibility within school and outside school, especially for my own behaviour.