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This booklet has been produced to provide parents and carers with information about the end of year expectations for Y6. These are academic expectations but also personal and social ones too.

We work hard in school to teach your child the knowledge and skills they will need to be ready for Y7.

Please could we ask you to help during the holidays with the following areas of learning to ensure they are ready for next year.

If you need any advice or further help, please get in touch with the class teacher.

Thank you!

## Ryhill Junior, Infant and Nursery School



Things you need to know before starting Year 7

## Maths

- \* I can use negative numbers in context and calculate intervals across zero.
- \* I can compare and order numbers up to 10,000,000.
- \* I can identify common factors, common multiples and prime numbers.
- \* I can round any whole number to a required degree of accuracy.
- \* I can identify the value of each digit to 3 decimal places.
- \* Multiply a 4-digit by 2-digit using long multiplication
- \* I can divide: a 4-digit by 2-digit using factors or long division
- \* I can add and subtract fractions with different denominators and mixed numbers.
- \* I can multiply simple pairs of proper fractions, writing the answer in the simplest form.
- \* I can divide proper fractions by whole numbers.
- \* I can calculate the % of whole number.

## Reading

- \* I can refer to text to support opinions and predictions
- \* I can give a view about choice of vocabulary, structure, etc.
- \* I can distinguish between fact and opinion.
- \* I can appreciate how a set of sentences has been arranged to create maximum effect.
- \* I can explain how a writer has used sentences to create particular effects.
- \* I can retrieve information from across a text
- \* I can make inferences about characters and settings based on evidence in the text.
- \* I can understand the meaning of unfamiliar words by applying a wide range of strategies including use of grammar knowledge.
- \* I can skim and scan to aide note-taking.

## Writing

- \* I can use subordinate clauses to write complex sentences.
- \* I can use passive voice where appropriate.
- \* I can use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- \* I can use a sentence structure and layout matched to the audience and purpose.
- \* I can use semi-colon, colon or dash to mark the boundary between independent clauses.
- \* I can use a colon to introduce a list and semi colon within a list..
- \* I can use hyphens to avoid ambiguity.
- \* I can use a full range of punctuation matched to the audience and purpose.
- \* I can use a wide range of devices to build cohesion within and across paragraphs.
- \* I can use paragraphs to signal change in time, scene, action, mood or person.
- \* Write legibly, fluently and with increasing speed.

## Personal, Social and Emotional development

- \* I can pack my own bag for each school day with what I need.
- \* I can look after and organise all of my own uniform and necessary equipment, including labelling and bringing it on the right days.
- \* I can organise and bring my own PE kit on the correct day
- \* I can and will take responsibility for my own learning and homework
- \* I can make the most of all the opportunities offered to me e.g. try new sports, take part in concerts and events, represent the school because it is my last year at Ryhill J, I and N School.
- \* If my adult allows, I can come to school and walk home on my own safely.
- \* As we are growing up, being clean is important. I can make sure I have a clean shirt when I come to school, I have brushed my hair and washed myself.