

# History

## Knowledge & Skills Progression Support – Year 1 to Year 6



P4	P5	P6	P7	P8
<p>Recognise self and other people in pictures of the recent past.</p> <p>Link the passage of time with a variety of indicators.</p> <p>Use single words, signs or symbols to confirm the function of everyday items from the past.</p>	<p>Show appreciation of taking part in past events.</p> <p>Listen and respond to familiar stories about the past.</p> <p>Begin to communicate about activities and events in the past.</p> <p>With prompts or support, answer simple questions about historical artefacts and buildings.</p>	<p>Recognise and make comments about familiar people in pictures of more distant past.</p> <p>Communicate some obvious distinctions between past and present experiences.</p>	<p>Begin to communicate some distinctions between the past and present in other people's lives as well as their own.</p> <p>Listen to stories about people and events in the past.</p> <p>Sort objects to given criteria.</p>	<p>Indicate if personal events and objects belong in the past or present.</p> <p>Begin to use some common words, signs or symbols to indicate the passage of time.</p> <p>Recount episodes from own past and some details from other historical events with prompts.</p> <p>Answer simple questions about historical stories and artefacts.</p>