

# PSHE & RSE

## Curriculum Intent, Implementation and Impact Overview



The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. As a result of this they will become healthy, independent and responsible members of society who understand how they are developing personally and socially, and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

School has identified key intentions that drive our PSHE curriculum. At Ryhill Junior Infant and Junior School our PSHE curriculum intentions are:

Intent	Research link	Implementation	Impact
<p><b>Intention 1</b></p> <p><b>To build a PSHE curriculum, which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community. Children will know more, remember more and understand more.</b></p> <p>To design a curriculum with appropriate subject knowledge, skills and understanding to fulfil the duties of the NC whereby schools must provide a 'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities</p>	<p>PSHE Association evaluated research 'A case for PSHE' indicates that PSHE when taught well - helps keep children and young people safe, physically and emotionally healthy and prepared for life and work.</p> <p>PSHE Association evaluated research 'PSHE, Academic Attainment and Employability' indicates that growing evidence to suggest that the skills and attributes acquired through PSHE education have a significant impact on pupils' academic achievement, employability and future life chances</p>	<p><b>Clear and comprehensive scheme of work in line with the National Curriculum.</b> The PSHE curriculum has 6 core learning themes: Me and My Relationships, Valuing Difference, Rights and Responsibilities, Keeping Myself Safe, Being My Best and Growing and Changing. The SOW covers the DfE statutory requirements for both Relationships and Health Education (RSHE) and includes lessons that cover subjects which are <i>not</i> DfE requirements but which are included to ensure a complete PSHE programme, including British Values, Cultural Capital, and SMSC.</p> <p><b>Knowledge Organisers</b> Children have access to key knowledge, language and meanings to understand PSHE and to use across the curriculum.</p> <p><b>Wider Curriculum</b> All subjects make a link to PSHE, BV, SMSC and the language is used consistently by all staff.</p> <p><b>Displays across school</b> PSHE, BV and SMSC displays throughout school reinforce the PSHE curriculum enabling children to make links.</p>	<p>Children will know more and remember more about PSHE.</p> <p>Children will recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.</p> <p>Children will demonstrate a healthy outlook towards school – attendance will be at least in-line with national and behaviour will be good.</p> <p>The large majority of children will achieve age related expectations across the wider curriculum in addition to the core subjects.</p>

		<p><b>Assemblies</b> Whole school, Key Stage and class assemblies always make a link to PSHE, British Values and SMSC. Discrete SCARF assemblies are also delivered which link directly to the SOW.</p> <p><b>Support</b> Careful consideration is given to how greater depth will be taught, learnt and demonstrated within units, as well as how learners will be supported in line with the school's commitment to inclusion. Our most vulnerable children (SEND and Pupil Premium) will be supported to thrive in this subject.</p>	
<p><b>Intention 2:</b></p> <p><b>To build a PSHE curriculum that incorporates the understanding of RSE so that children know more, remember more and understand more. As a result, children will know how to be safe and to understand and develop healthy relationships both now and in their future lives.</b></p> <p>To design, and resource, an RSE programme of work within the PSHE curriculum which enables pupils to explore the complexity of the relationships they will have both now and throughout their lives.</p>	<p>PSHE Association evaluated research 'Effective Prevent education' in partnership with Child Exploitation and Online Protection Centre (CEOP), outlines 11 key principles of effective practice in prevention education and the positive impact of these been addressed in school.</p>	<p><b>Clear and comprehensive RSE scheme of work within PSHE in line with the new recommendations of teaching RSE in National Curriculum (Feb 2019)</b> The teaching and learning of RSE is planned explicitly within each year group so that children know more, remember more and understand more.</p> <p><b>RSE programme of work is explicitly resourced.</b> Children will become more aware of RSE and know the purpose of it.</p> <p><b>Parent Consultation</b> Parents are informed of the content of the RSE programme of work during the class transition meetings, planned information sessions, and further support / clarification will be given if required.</p> <p><b>Support</b> Careful consideration is given to how greater depth will be taught, learnt and demonstrated within units, as well as how learners will be supported in line with the school's commitment to inclusion. Our most vulnerable children (SEND and Pupil Premium) will be supported to thrive in this subject.</p>	<p>Children will develop positive and healthy relationship with their peers both now and in the future.</p> <p>Children will understand the physical aspects involved in RSE at an age appropriate level.</p> <p>Children will have respect for themselves and others.</p> <p>Children will have positive body images.</p>