



# Sports Premium

## Impact Statement 2021-22



**Reviewed:** July 2021

**Co-ordinator:** Mrs E Jones

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3032.30
Total amount allocated for 2020/21	£17,795
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,559
Total amount allocated for 2021/22	£17,790
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,349

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	92.8%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92.8%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	92.8%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £13,982.42		<b>Date Updated:</b> July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 62.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
School focus and clarity on intended outcome	Actions to achieve	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:	
Invest in a specialist sports teacher to enable quality delivery of the sports curriculum  For all children to have access to weekly sports sessions with sports specialist  For children to experience a range of sports / activities in line with the school curriculum	<ul style="list-style-type: none"> <li>Invest in specialist sports teacher</li> <li>To provide opportunities for all children to meet the Chief Medical Officers guidelines and engage in 30 minutes of physical activity a day.</li> <li>To increase the priority of physical activity within the school day</li> <li>To ensure active participation and competition</li> </ul>	£ 13,982.42	<ul style="list-style-type: none"> <li>Pupils will be more active throughout the school day</li> <li>Pupils will experience a wide range of sports / activity</li> <li>Pupil voice will indicate that pupils are more active and enjoyment in sport is increased</li> </ul>	<ul style="list-style-type: none"> <li>Improved quality of teaching and learning for the children.</li> <li>Broader experience of a range of sports and activities offered to all pupils</li> <li>Children are better prepared for competitions</li> </ul>	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0.4%

Intent	Implementation		Impact	
Your school focus and intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
<p>School Sports Leaders Awards</p> <p>As part of the Playmaker Scheme Year 5 and 6 pupils will be trained in sports leadership enabling them to become sports leaders within school</p> <p>To develop sports leadership skills at unstructured times eg play time and lunch time</p>	<ul style="list-style-type: none"> <li>• PE lead to identify the course for Year 5 and 6 pupils to undertake</li> <li>• Book date for sessions to take place</li> <li>• Pupils to undertake course</li> <li>• Timetable / rota children to lead playtime / lunchtime sessions</li> <li>• PE lead to create a reward scheme for children showing positive play behaviour.</li> </ul>	£99	<ul style="list-style-type: none"> <li>• Year 5 and 6 pupils to achieve the Playmaker Award.</li> <li>• Pupils to regularly lead small game / play sessions</li> <li>• PE lead to check with duty supervisors the impact of the sessions on behaviour and physical activity among the children</li> <li>• Pupil voice will report that they enjoy activities led by pupils at breaktime and lunchtime</li> </ul>	<ul style="list-style-type: none"> <li>• Children have improved sports activity at unstructured school times</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:

<p>Hire specialist sports teacher to deliver school sports curriculum whilst upskilling school staff</p> <p>To further improve the quality and consistency of sports provision and provide opportunities for children to receive specialist sports teaching</p> <p>To increase the subject knowledge of teachers in a variety of sports</p> <p>To increase the confidence of teachers in teaching PE and Sport</p>	<ul style="list-style-type: none"> <li>• Specialist sports teacher to deliver two days of PE within school each week</li> <li>• Specialist sports teacher to run lunchtime clubs to further support the CPD of lunchtime staff</li> <li>• Specialist teacher to run after school club</li> <li>• Provide CPD to teaching staff, especially those who have identified areas of need, weaknesses in knowledge or new staff in school</li> <li>• Links to local sports centre to help deliver quality first wave teaching in a variety of sports</li> </ul>	<p>£As in point 1</p>	<ul style="list-style-type: none"> <li>• Monitoring and observations of PE sessions</li> <li>• Tracking attendance at after school clubs</li> <li>• Pupil voice and experiences of PE lessons and after school clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Improve quality of teaching and learning for the children</li> <li>• Staff learning new sport specific knowledge and are able to adapt to a range of different sports</li> <li>• Broader experience of a range of sports and activities offered to all pupils</li> <li>• Children are better prepared for competitions</li> </ul>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 29%

Intent	Implementation	Impact	Impact	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Sports Week</p> <p>To introduce a sports themed week, where outside activities and sports are brought into school to enable children to try new sports.</p>	<ul style="list-style-type: none"> <li>• Introduce new sports to children that they wouldn't always be able to access</li> <li>• Increase participation in physical activity both inside and outside</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>• Increase participation in sports that children don't normally access</li> <li>• Increase links with local clubs / activities</li> <li>• Broaden experiences of pupils</li> </ul>	
<p>Playground Markings</p> <p>Purchase new playground markings to enable competitive sports to be played</p>	<ul style="list-style-type: none"> <li>• Introduce new markings in lessons to support involvement in competition</li> </ul>	<p>£2000</p>	<ul style="list-style-type: none"> <li>• Increase competitive participation</li> </ul>	
<p>Equipment</p> <p>Purchase of new sports equipment to support the teaching of a variety of sports</p>	<ul style="list-style-type: none"> <li>• The purchase of equipment will broaden the activities pupils will be able to take part in during lessons and unstructured times</li> </ul>	<p>£4000</p>	<ul style="list-style-type: none"> <li>• Broaden experiences of range of activities for PE and lunchtimes</li> <li>• Increase in physical activity among pupils</li> </ul>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Transport and Entry costs for Competition</p> <p>To provide competitive sport opportunities at local level</p> <p>Intra and Inter school competition for all pupils</p>	<ul style="list-style-type: none"> <li>• PE lead to enter School Games Competitions for children</li> <li>• PE lead to organise competitions, trips and events for all pupils to engage in physical activity.</li> <li>• Events, competitions and trips to be booked to provide opportunities for pupils to use world class sporting facilities</li> <li>• Payment for coaches</li> <li>• PE lead to put in place opportunities for practice and training prior to competitions</li> <li>• Assemblies to celebrate participation</li> </ul>	£1768	<ul style="list-style-type: none"> <li>• Monitor attendance at competitions</li> <li>• Pupil voice to represent views about competitions through questionnaires and feedback</li> </ul>	