

Year 2 – Music Skills

Knowledge Organiser – The Friendship Song

Key Skills and Knowledge

Prior Learning:

EYFS: Develops preferences for forms of expression, creates movement in response to music, makes up rhythms, captures experiences and responds with music, represents thoughts and feelings of music. Children sing songs, make music and experiment with ways of changing them.

Year 1: Rhythm, rap, hip-hop, Reggae, Pitch, Rhythm, pulse, Blues, Baroque, Latin, Banghra and Folk musical styles-In the Groove, Imagination songs.

Year 3: Let Your Spirit Fly- R&B, Glockenspiel Stage 1- Learning basic instrumental skills by playing tunes in varying styles

In this unit children will:

- Learn to sing and perform a song about friendship.
- Learn to play the melody to the friendship song on either glockenspiels or recorders.
- Participate in vocal warm ups and breathing exercises.
- Discuss the importance of friends and friendship.
- Listen and appraise other songs related to the theme 'Friendship' including: 'Count on Me by Bruno Mars, 'We Go Together' from the musical Grease, 'You Give a Little Love' from the musical Bugsy Malone, 'That's What Friends Are For' performed by Gladys Knight, Stevie Wonder, Dionne Warwick and Elton John, 'You've Got A Friend In Me' by Randy Newman.
- Learn to identify key instruments.
- Compose and improvise a melody using the notes C, D and E.

The Friendship Song

In this unit of work children will learn and perform a song about being friends. They will also learn to play the melody of the song using either a glockenspiel or a recorder.

Key Knowledge

- To know how to discuss personal preferences by using musical vocabulary such as tempo, melody, dynamics, pitch and rhythm.
- To know that the vocal chords need to be warmed up in order to perform and not damage your voice and know that breathing in singing is important to phrase music.
- To be able to identify key instruments such as bass, keyboard, drums, vocals.

Musicians/Composers

Count on Me

This song was written in 2010 by Bruno Mars. It deals with the importance of friendship and how friends should rely on each other.



We go Together

This song is from the 1971 musical, Grease. It is set in an American high school in the 1950s. This song is sung by the two main characters, Danny and Sandy along with all their friends.

You've Got a Friend in Me

This song was written by Randy Newman and is from the Pixar movie, 'Toy Story'. This song was nominated for many awards.



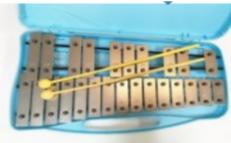
Key Questions

- Which friendship song do you prefer and why?
- Why is it important to warm up and do breathing exercises?
- Can you identify the instruments in this piece of music?

Vocabulary

Ensemble	A group of musicians who perform together.
Tempo	How fast or slow the music is.
Dynamics	How loud or quiet the music is.
Repetition	Something happens over and over again
Call and Response	A series of two parts usually played or sung by different musicians. The second part is heard as a comment about or an answer to what the first has sung. This mimics or makes fun of how people talk back and forth to each other
Pitch	How high or low the music sounds can change throughout the piece.
Rhythm	A strong, regular repeated pattern of movement or sound.
Pulse	A single vibration or short burst of sound, electric current, light, or other wave that can be found in any piece of music.

Key Instruments

					
Drum Kit	Keyboard	Electric Guitar	Grand Piano	Acoustic Guitar	Glockenspiel