

# Year 6 – Music Skills

## Knowledge Organiser – Happy



### Key Skills and Knowledge

#### Prior Learning:

Ongoing musical appreciation Year 5 Dancing in The Street

#### In this unit children will:

- Listen and appraise songs of different styles around the theme of happiness
- Build on their knowledge of the dimensions of music
- Sing the song Happy by Pharrell Williams.
- Improve their own performance of a song
- Combine band/orchestral instruments with classroom instruments to create an ensemble
- Use fun activities to find the pulse and the rhythm of a song
- Move to the rhythm of the song
- Understand how music is created and can be adapted in different ways

### Happy

#### Happy!

In this unit of work the children will focus on the pop song Happy by Pharrell Williams. They will study the dimensions of music (pulse, rhythm, pitch etc) through singing and playing instruments. To understand how a piece of music is written and performed and can be changed or altered in different ways.

### Key Knowledge

- The pulse is the heartbeat of a song.
- Rhythm is comprised of long and short sounds over the pulse of the music.
- Musical notation is the link between sound and symbol.
- Transposing instruments need you to play different notes in order to sound the same as other instruments.
- Movement (dance moves) is a physical response to the pulse of the music.

### Musicians/Composers



### Key Questions

- Why is happiness such a popular theme in songs?
- What makes a song good?
- Why does some music make me want to dance?
- How can I join in a performance if I don't play a musical instrument?
- Why does my instrument sound different to my friend's?
- Why can't I sing with a sore throat?

### Vocabulary

<b>appraise</b>	listening to and assessing
<b>dimensions</b>	the way music can be described when played
<b>transposing</b>	to write or play music in a different key to the original
<b>vocal</b>	main singer
<b>freestyle</b>	create a piece of music without beats
<b>compose</b>	create a piece of music
<b>rhythm</b>	a strong, regular repeating pattern
<b>pulse</b>	a beat in music
<b>ensemble</b>	a group of people/instruments played together
<b>orchestral</b>	sounds written for a group of people to play together
<b>performance</b>	the act of presentation instruments – a tool to make music and sound