

# Year 3 – Valuing Difference

## Knowledge Organiser



**Overview and Recap**

**Valuing Difference**

We are learning about and celebrating our similarities and differences. We are understanding how to treat other people with fairness and respect.

You should already know that: We have special people in our lives who help and support us. There are ways that other people are similar and different to ourselves, and difference is a good thing!

It is important to build relationships with family and friends. Families come in many different forms. People's opinions of what a family is may differ.

- We should celebrate that we are all unique and special. We even have differences of opinion and beliefs with our best friends and this should be celebrated.
- Our behaviour affects other people. We should respect other people and challenge unfair and unkind behaviour.

**Relationships with Others**

**Families**

- Our family could include lots of different people:  
Mother Sister Brother Father Grandmother/father  
Uncle Auntie Cousin  
Step-Relatives (e.g. Stepmother) Carer/Guardian Spouse (e.g. husband/wife/partner)
- Family can mean different things to different people: each view should be respected.
- When someone is adopted it means that they have become part of a new family who wants to love and take care of them forever.

Sometimes children are fostered because their own family can't keep them safe. Fostering isn't forever like adoption but sometimes children stay with their foster families for a long time.

**Friends**

- A friend is someone that you share a strong bond with. Friends spend time with each other and know each other well.
- Like family, your friends can be a part of your 'special people' group.
- Some friends have things in common. However, this is not essential – many best friends are different in lots of ways. This can be a good thing, as they can help and support each other in lots of different ways. It is important to understand that everyone is different, and to respect when your friends have differences to you.

**Our Behaviours**

**Respect**

- It is important to listen to the views, ideas and feelings of others. It helps us to build relationships and it also demonstrates common courtesy and manners.
- We should show tolerance in our responses. This does not mean that we should agree with everything that everyone else thinks. Rather, it means to be accepting that people are entitled to thoughts that are different from your own. Sometimes you can agree to disagree.

**Challenge**

- It is also important that we challenge others where we see or hear actions and words that are unfair or unkind.
- This is important to address the behaviour both when it is aimed at ourselves or at other people.

We can either challenge the behaviour directly, or speak to others. One course of action is for us to speak to a trusted adult.

**Similarities and Differences**

**Celebrating Differences**

- We are all different and unique, and this is a positive thing!
- For example, you and your best friend may have lots in common, but you may have a different favourite colour, football team or eye colour.
- People can differ from us in lots of ways, including their religion, culture, age, gender (male or female) disability or family.
- We should show respect for all different kinds of people, and should challenge those who do not treat people fairly.

**Community**

- A community is a group of people who live in the same place or have a particular thing in common.
- We belong to many different communities, e.g. our school community, our local community, or different clubs etc. that we are part of.
- Different people in communities may have different ideas, beliefs, strengths and weaknesses. This is a good thing - we can help one another in order to make life easier. For example, someone working crossing patrol needs to be vigilant, whilst someone working as a doctor needs to have an excellent understanding of the human body.

It is important for us to feel connected to others in life, and so we should work hard to build and maintain our communities.

**Key Vocabulary**

Similar  
Different  
Equal  
Viewpoint  
Tolerance  
Respect  
Cooperate  
Communicate

**Key Resources**

Skills				
Valuing Difference	<b>Recognising and respecting diversity</b>	I can give examples of different types of families.	I can give examples of different community groups and what is good about having different groups.	I can explain how different families and communities can experience prejudice and why this can happen (fear, ignorance, media-fuelled etc). I can say some ways that prejudice can be safely challenged.
	<b>Being respectful and tolerant</b>	I understand what tolerance and respect mean and how they can help everyone.	I can talk about examples in our classroom where respect and tolerance have helped to make it a happier, safer place.	I can give examples of when I have helped people to be more respectful and tolerant, by setting a good example.

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