



## Knowledge Organiser – Reception

### Autumn Term – Marvellous Me! And Celebrations

“There’s only one you in this great big world, make it a better place”



#### Key Vocabulary:

Body parts / Senses – hear, sight, smell, taste, touch / feelings, happy, sad, angry, worried, loved, calm / life, timeline, younger, older, baby, toddler, child, teenager, adult, elderly / different, same, differences, similar, unique / home, family, friends, pets, hobbies, local area, walk, map / Harvest, Bonfire Night, Diwali, Christmas / Seasons, Autumn, woodland, hibernate, changes, Winter, weather

#### Key learning overview and key questions:

##### I am unique – what do I look like?

We will celebrate how we are all special, exploring our similarities and differences and how we are all unique. We will become artists when we paint our own self-portrait, exploring ways to mix colours accurately. We will use our maths skills to create charts to compare our hair and eye colour as well as our favourite colours and favourite food.

##### My body – what are my 5 senses? How do I keep my body healthy?

We will learn about our bodies and different body parts. We will become Scientists to explore our 5 senses and how they are used, visiting Eureka to discover more about this. We will learn how to keep our bodies healthy and make nutritious food in our Cook It sessions.



##### Growing and changing – How have I changed since I was a baby? What can I do now that I couldn't do before?

We will think about what we couldn't do when we were babies, what we can do now and what we would like to do in the future. We will become historians to make a timeline of our own lives and set a target, to be achieved at some point this year in Reception.

##### Local area – where do I live?



We will become great Geographers when we explore our local area. We will think about where we live and create a picture of our own home. We will then explore maps of Ryhill and Havercroft and go for a walk, looking at different buildings and places of interest. We will also plot our journeys to school.

##### My feelings – How do I feel? Why do I feel like that?

We will reflect upon our feelings, using the story 'The Colour Monster.' This term, our focus will be happy, sad and angry. We will think about what makes us sad, happy and angry and why we may feel like that. Every new half term, we will introduce a different emotion, linked to the book.

##### Seasons – what happens in Autumn? What about Winter?

We will enjoy an Autumn walk in our school grounds, looking for the signs of Autumn and for any changes from Summer. We will explore woodland creatures and discover what hibernating means. We will create our own woodland animals. We will then enjoy a Winter walk and look for changes from Autumn. We will continue to learn about Winter after Christmas.

##### Weather – how does the weather change in the different seasons?

We will create our own weather charts across a week in Autumn and a week in Winter. I wonder what will be different? We will think about weather in December in Ryhill and in different places around the world.

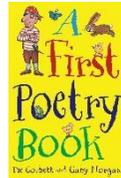
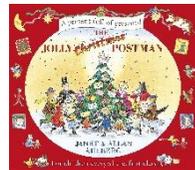
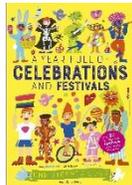
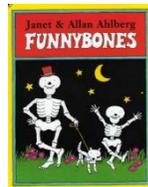
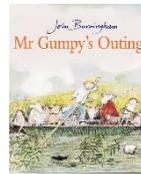
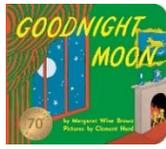
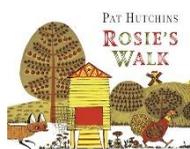
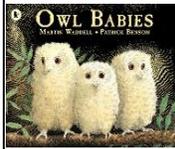


##### Celebrations – what is celebrated across the world?



We will learn about different celebrations such as, Harvest, Bonfire Night, Diwali and Christmas. In RE, we will learn about different cultures, how the festivals are celebrated, explore traditional food in our Cook It sessions and create artwork and crafts to celebrate what we have learnt.

**Books / Poems / Rhymes we will look at:**



**'50 things to do before you are 5' activities:**

- #2 Where Am I?
- #4 Make Your Mark
- #6 Rhyme Time
- #12 Brrrr...Explore the Cold
- #15 Dressing Up
- #16 Whee, Bang, Whizz
- #17 Hocus Pocus Potions
- #23 See it Live!
- #33 Home from Home
- #34 Woodland Wondering
- #36 Ready, Steady, Blow
- #37 Show and Tell



## Autumn 1 – Ideas to do at home: Marvellous Me

Here are some things that you and your child can do together at home, linked to our theme – Marvellous Me. We would love to see the homework in school and you could also upload a photo to your child's portfolio on Dojo.

Make handprints of everyone in your family.

Can you cut out the handprints and place in order from largest to smallest?



Practice recognising, writing and ordering numbers up to 10



Practice writing your full name

a b c d e f g h i j k l  
m n o p q r s t u v w  
x y z

Create your own family tree.  
You could include photos of your parents, siblings and grandparents



Go on a senses hunt around your home – what can you:

Smell? Taste? Feel? See? Hear?

Write a list and draw pictures of what you found.



Go on an Autumn Walk.

What can you see?

Write a list and draw pictures of signs of Autumn



You could also complete homework activities on Education City and Purple Mash (logins are in your child's reading record)