



# Knowledge Organiser – Reception

## Spring 2 – Toys

“Play is the beginning of knowledge”



### Key Questions and Vocabulary:

#### Toys

What is your favourite toy?  
 What material are these toys made from?  
 What were toys like in the past?  
 How have toys changed over time?  
 How are toys different from toys in the past?

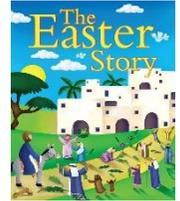
**Toy / past / present / metal / wood / plastic / glass / change / similar / different / old / new**



#### Easter

Why is Easter celebrated?  
 How is Easter celebrated?  
 Who celebrates Easter?  
 Where do people celebrate Easter?

**Easter / Jesus / Good Friday / Easter Sunday / tomb / rise / Christian / Christianity / festival**



#### Spring

What are the signs of Spring?  
 What changes have we observed?  
 What happens to some animals in Spring?  
 What is Spring like in England?  
 What starts to happen to plants in Spring?  
 What is the weather like in Spring?

**Buds / grow / blossom / plant / born / hatch / bulbs / shoot**



#### Geography / History / Science / Art

What is an atlas? Where is England?  
 What were toys like in the past? How have they changed over time?  
 What are shadows? How are they formed?  
 What is magnetic?  
 Can you draw a Spring picture? What changes have you observed? Can you talk about the natural world?

**Atlas / globe / Ryhill / England / Europe / old / new / past / present / change / shadow / block / light / magnetic / attract / colour / texture / natural / observe**



### Key learning overview:

#### Communication and Language

- Listen to and talk about stories
- Ask questions to find out more and to check they understand what has been said to them
- Connect one idea or action to another using a range of connectives
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen

#### Personal, Social and Emotional Development

- See themselves as a valuable individual
- Show resilience and perseverance in the face of challenge

#### Physical Development

- Develop overall body-strength, balance, co-ordination and agility
- Further develop and refine a range of ball skills
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball
- Develop the foundations of a handwriting style which is fast, accurate and efficient

#### Literacy

- Read a few common exception words matched to the school's phonic programme
- Read simple phrases and sentences made up of words with known letter-sound correspondences
- Re-read these books to build up their confidence in word reading and fluency
- Spell words by identifying the sounds and then writing the sound with letter/s
- Write short sentences

#### Mathematics

- Explore the composition of numbers to 10
- Recall number bonds for numbers 0–10
- Select, rotate and manipulate shapes to develop spatial reasoning skills
- Compare length, weight and capacity
- Continue, copy and create repeating patterns

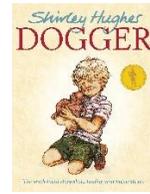
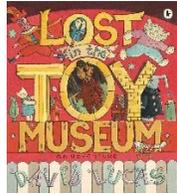
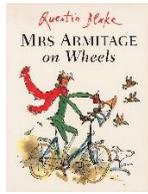
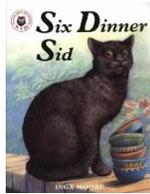
#### Understanding the World

- Compare and contrast characters from stories, including figures from the past
- Recognise some similarities and differences between life in this country and life in other countries
- Recognise some environments that are different to the one they live in
- Understand the effect of changing seasons
- Explore the natural world around them
- Describe what they see, hear and feel whilst outside

#### Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings
- Listen attentively, move to and talk about music, expressing their feelings and responses
- Explore and engage in music making and dance, performing solo or in groups
- Sing in a group or on their own, matching the pitch of the music

**Books / Poems / Rhymes we will look at:**



**'50 things to do before you are 5' activities:**

- #11 Making Connections
- #19 Growing Little People, Plants and Things
- #22 My Secret Treasures
- #24 Hop, Skip and Jump
- #25 Creative Junk
- #30 Yummy Picnic



## Spring 2 – Ideas to do at home: Toys

Here are some things that you and your child can do together at home, linked to our theme – Toys. We would love to see the homework in school and you could also upload a photo to your child's portfolio on Dojo.

Chat to parents, grandparents or an older relative or friend about toys they played with when they were younger. What toys did they play with? What materials were they made from?



Design and build a 3D model of a toy. You could use junk modelling or construction to make your toy



Sort your toys into groups. You can decide how you sort them, e.g. new and old or wheels and no wheels or which material they are made from. You could take a photograph of your toys



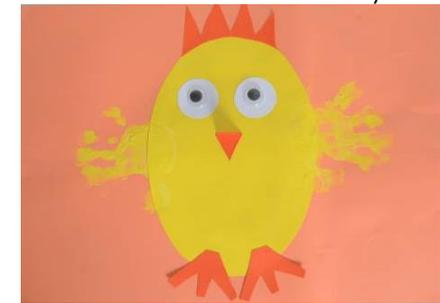
What are the signs of Spring? Go on a springtime walk and observe the changes you can see. What flowers and plants can you see growing?



Play a game with members of your family where you take turns. This could be a board game. Why is it important to take turns and follow rules?



Draw or paint an Easter picture - you could draw some Easter eggs, flowers, chicks or even the Easter bunny!



You could also complete homework activities on Education City and Purple Mash (logins are in your child's reading record)