



# Knowledge Organiser – Nursery | Spring Term 2 – Toys



## Key Learning overview

**Personal, Social and Emotional Development**

- Select and use activities and resources, with help when needed.
- Play with one or more other children, extending and elaborating play ideas.
- Help to find solutions to conflicts and rivalries.
- Increasingly follow rules, understanding why they are important.
- Begin to understand how others might be feeling.

**Physical Development**

- Begin to use one handed tools and equipment
- Be increasingly independent as they get dressed and undressed
- Continue to develop their movement, balancing, riding and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Use large muscle movements to wave flags and streamers, paint and make marks.

**Mathematics**

- Recite numbers past 5
- One number for each item in order
- Fast recognition of up to 3 objects, without having to count them individually (subitising)
- Know that the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle)
- Show 'finger numbers' up to 5.

**Communication and Language**

- Enjoys listening to longer stories and can remember much of what happens.

We will be reading different traditional stories.

- Understand 'why' questions.

**Literacy**

- Understand the five key concepts about print
- Begin to engage in conversation about stories

**Expressive Arts and Design**

- Begin to develop stories using small world equipment like animal sets, dolls and dolls houses.
- Explore different materials freely, in order to develop their ideas about how to use them and what to make.
- Join different materials and explore different textures.
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Use drawing to represent ideas like movement or loud noises.
- Respond to what they have heard, expressing their thoughts and feelings.

**Understanding the World**

- Explore collections of materials with similar and/or different properties.
- Explore how things work
- Show interest in different occupations
- Explore and talk about the different forces they can feel
- Talk about the differences between materials and changes they notice

## Key Questions and Vocabulary

**Toys:**  
 What is my favourite toy?  
 What toys did I play with when I was a baby?  
 How do toys move?

Toys, old, new, move, forwards, backwards, wind-up. pulley, on, off, float, sink, fast, slow, baby, now, change



**Spring/Easter:**  
 What happens in Spring time?  
 What can we see and do in Spring time?  
 What should we wear for Spring?  
 What is Easter and how do we celebrate?

Spring, season, month, change, grow, new life, baby, animals, buds, flowers, life cycle,

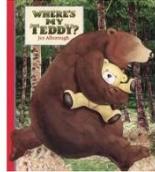
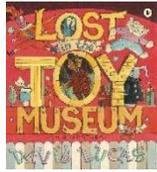
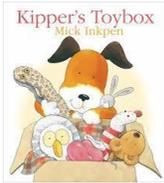
**Skills Builder**  
**Project: Ready Teddy Go!**  
 How can we enjoy food together?  
 What is a picnic?



Speaking, aiming high, leadership, picnic, food, healthy, treat, drink, menu, decorations, invitations, hamper, cutlery, share

Some of the books we will look at:

50 things to do before you are 5 activities



- #11 Making Connections
- #19 Growing Little People, Plants and Things
- #22 My Secret Treasures
- #24 Hop, Skip and Jump
- #25 Creative Junk
- #30 Yummy Picnic



### Learning at home:

Here are some things you can do together at home linked to our topic 'Once Upon a Time...'. Bring them into nursery for our display in the cloakroom or to share during our carpet time! You could also add them to your child's Dojo portfolio.

Draw a picture of your favourite toy. Can you label it?



Talk to people in your family about the toys they liked to play with when they were little. Are they the same or different to yours?



Can you sort a set of toys such as cars into colours or size? How many in each group? Can you add the number to match?



Make a toys shop. Add labels for prices and use real money to buy them.



Make a toy from construction or recycled materials and bring it in to show us.



Have a look at your toys at home. Can you find a toy that makes a sound and a toy that lights up? How do you make them work? Do you need to push a button? Do they have batteries? Do you wind them up? Talk about the different ways your toys work.

